

VMMS

8th Grade **Schedule**

Teachers will use the **CANVAS** platform to deliver virtual instruction

	Monday/Wednesday	Tuesday/Thursday	Friday
8:15-8:40	Teacher planning/Preparation for day/Login		
8:40-8:55	Homeroom/Attendance/Announcements		
8:55-9:05	Login SRA class		
9:05-9:50	Corrective Reading (SRA)		
9:50-10:00	Gather materials/Login next course		
10:00-11:10	Connections 1 *depending on the class, this course will provide a combination of Live (synchronous) or Independent (asynchronous) learning*	Connections 2 *depending on the class, this course will provide a combination of Live (synchronous) or Independent (asynchronous) learning	Connections 1/2 *depending on the class, this course will provide a combination of Live (synchronous) or Independent (asynchronous) learning*
11:10-11:20	Brain Break/ Gather materials/Login		
11:20-12:30	Academic 1 (Synchronous and Asynchronous instruction)	Academic 2 (Synchronous and Asynchronous instruction)	Academic 1/2 (Synchronous and Asynchronous instruction)
12:30-1:20	Lunch		
1:20-1:30	Gather materials/Login		
1:30-2:40	Academic 3 (Synchronous and Asynchronous instruction)	Academic 4 (Synchronous and Asynchronous instruction)	Academic 3/4 (Synchronous and Asynchronous instruction)
2:40-2:50	Gather materials & Select Extended Learning Class	Gather materials & Select Extended Learning Class	Gather materials & Select Extended Learning Class
2:50-3:20	Extended Learning Time (select a class from your schedule for an additional opportunity to connect with teachers over content)	Extended Learning Time (select a class from your schedule for an additional opportunity to connect with teachers over content)	Extended Learning Time (select a class from your schedule for an additional opportunity to connect with teachers over content)
3:20-4:10	Complete HW Parent Conferencing Parent Workshops <u>Scheduled Meetings</u> IEP 504 MTSS EL Teacher Office Hours	Complete HW Parent Conferencing Parent Workshops <u>Scheduled Meetings</u> IEP 504 MTSS EL Teacher Office Hours	Complete HW Student Conferencing <u>Scheduled Meetings</u> PL Teacher Office Hours
4:10-4:30	Preparation for the next day		

STRUCTURE OF DAILY LESSONS

Synchronous (first 30-35 minutes of class)- live virtual learning with teacher and other classmates during "real time." This includes live-streaming lectures, video conferencing, teleconferencing, and live chatting.

Asynchronous(25-30 minutes each class)- When learners participate in learning absent from the teacher. It includes the following methods: self-guided lesson modules, exchanges across discussion boards or social media platforms, streaming video content, reviewing virtual libraries and posted lecture notes.

Independent Practice (this is asynchronous) - This work session can include re-teaching individual or small groups of students, independent reading or writing time, English Language support, and/or working on IEP goals and objectives.

Closing (last 10 minutes of class)- "live" virtual closing of the day's lesson with the teacher

DEFINITIONS

Extended Learning Time- A designated time to offer support to students that need remediation or enrichment

Teacher Office Hours- A time to offer support to Option 3 students

Student Advisement- Counselors will offer support to students (scheduling, mental health, small counseling groups, etc.)

Classes may vary by grade level